

**New Hampshire's
Incredible
Creativity
Connection**



**ANNUAL
REPORT
2018**



CONTENTS

- 3 Message from the Board Chair
- 4 Our Mission and Programs
- 5 NH Destination Imagination
- 6 Destination Imagination Challenges
- 8 Global Impact of Destination Imagination
- 9 Destination Imagination in New Hampshire
- 12 Success Story: DI of the Storm
- 13 New Hampshire Alumni Profiles
- 15 Another Success Story
- 17 Camp Gottalikachallenge
- 21 Social Media Award
- 22 Leadership Team
- 23 Financial Information

Message from the Incoming and Outgoing Board Chairs



Creativity and Innovation for students of all ages have thrived during this past year in New Hampshire through NHICC programs. We are dedicated to our vision of “a world where every learner’s unique creativity and talents are unleashed to collaboratively solve challenges.”

The NH Destination Imagination program reached many eager problem solvers, from grade K to the university level, through the yearly challenges that they selected and took great pride in developing, constructing and presenting unique solutions.

Our Summer Camp Program opportunities expanded this year to include a day camp hosted by Southern New Hampshire University, and

fun-filled activities inspired, motivated and engaged the campers. The capacity for teamwork, collaborative problem solving, and challenging tasks permeated each and every day. Throughout all of these activities and approaches to challenges, the teams and campers valued their own ideas, work and creativity. They required, and insisted upon, no assistance from anyone other than their team members.

We are looking forward to a banner year for NHICC. We have a strong beginning with many teams registering for the upcoming season for New Hampshire Destination Imagination. Camps are expanding to add new locations throughout the year and summer. Planning for a new program that further promotes the mission and vision of NHICC is underway, in collaboration with colleges and universities, business and industry, Destination Imagination, and NHICC. This new STEAM-based camp will address the need to advance Science, Technology, Engineering, Arts, and Math engagement through a summer camp for girls.

The energy and support of the many volunteers who make up the leadership of the NH Destination Imagination Program includes the alumni, the staff, and the leaders for the camp programs. The initiative and vision of our executive director, the support of Southern New Hampshire University, BAE Systems, and others is alive and evolving.

Southern New Hampshire University is our Innovation Sponsor, and we are most grateful for all that they do for us, as we are part of their University Campus and receive their support in many of our activities and outreach.



Ellie Stetson (incoming chair)

Craig Richardson (outgoing chair)

Our Mission

New Hampshire's Incredible Creativity Connection (NHICC) is a 501(c)(3) non-profit organization dedicated to encouraging teamwork, creative problem solving and innovation among students from grades K-12. For more than three decades, NHICC has prepared NH youth for college, career and life by developing important 21st Century skills through the application of STEAM principles.

NHICC also awards scholarships each year to graduating high school seniors who have participated in NH-DI programs.

Our Programs



New Hampshire Destination Imagination[®]

NHICC's flagship program is **New Hampshire Destination Imagination (NH-DI)**. We are the New Hampshire affiliate of Destination Imagination, an international program with more than 150,000 participating students from 48 U.S. states and 30 other countries.

Teams of students, led by adult Team Managers, meet from early fall until March each year to work on one of seven different Team Challenges developed each year by teams of educators and industry experts. Focus areas include Technical, Scientific, Engineering, Fine Arts, Improvisational, and Service Learning. There is also a special non-competitive Early Learning Challenge that fosters the

development of social and problem solving skills.

Individual teams are usually organized as part of a community afterschool program, and some schools have incorporated DI into their electives curriculum. Teams present their Challenge solutions at regional tournaments in March, with the highest scoring teams advancing to our state tournament, and to Destination Imagination Global Finals in May.



Camp Gottalikachallenge[™]

NHICC also operates one of the oldest creativity camps in the United States, **Camp Gottalikachallenge**, which became a residential camp in 2001 after years of providing weeklong summer day camp programs. Our campers' days are filled with hands-on learning, challenging activities, and zany fun guaranteed to get their creative juices flowing!

Our camp program focuses on helping each camper to develop his or her creative potential. The goal is to empower our campers to approach life's challenges with confidence. We do this by honing their creative and critical thinking skills, leadership skills, problem solving abilities, and teamwork.

NEW HAMPSHIRE



STEAM-powered creativity, critical thinking, collaboration, and communication skills for the next generation of leaders and innovators

STEM education (science, technology, engineering, and math) is all about exploration and experimentation. But who says you can't do this without also having fun? STEAM takes the STEM acronym, and adds an A for the arts.

Destination Imagination® (DI) is a project-based learning program that has been putting the A in STEAM for over 30 years. DI's Challenge Program blends STEM with the arts and social entrepreneurship. It complements K-12 education by promoting curiosity, collaboration, creativity, critical thinking, and effective communication.

Each year, more than 150,000 students from all around the world have fun, and gain confidence in their ability to solve any challenge on their own. They learn about the creative process—a system at the root of innovation in engineering, science, and the arts—by working in small teams to solve one of 7 engaging Challenges designed to focus on different STEAM skills.

New Hampshire Destination Imagination (NH-DI) operates our state's DI program, with over 1,800 participating students from schools and community groups all over NH. Teams begin work in the fall, and present their Challenge solutions at regional tournaments in March, with the top teams advancing our state tournament, and then to Global Finals in May.

WHO

Up to 7 members can be on a team. Students from kindergarten through university level can participate.

Each team has one or more adult Team Managers, who help the students to stay on track, but are not allowed to help develop the solution to their Challenge. Team Managers are often faculty members or parent volunteers.

WHAT

Teams can choose from 7 new Challenges each year. A team of educators and industry experts designs each Challenge to target a specific area of the curriculum, and related standards of content and performance. Areas of focus include: Engineering, Technical, Scientific, Fine Arts, Improvisational, and Service Learning. There is also a non-competitive Early Learning Challenge designed to help young children develop social and problem solving skills.

WHY

Teams learn higher order thinking and improve in creative thinking, critical thinking, effective communication, and collaborative problem solving—key 21st century skills. Our participants experience the creative process, develop new friendships, and learn to work together.

HOW

Each season starts in September and ends in May. Teams typically spend 2 to 5 months developing and practicing their Challenge solution, which they present at a local tournament. Top-scoring teams advance to a state or country tournament, known as an Affiliate Tournament. The top teams earn the right to represent their Affiliate at Global Finals—the world's largest celebration of creativity.

WHERE

New Hampshire team solutions are assessed at regional and state tournaments. While most schools run DI as an after school or community program, some school districts incorporate the program into their electives curriculum. Top scoring teams at our state tournament compete with teams from 48 states and 30 countries at DI Global Finals.

\$

At an annual cost of \$50 to \$65 per student, Destination Imagination is an amazing value for life skills received!

2017-18 Destination Imagination Challenges

TECHNICAL CHALLENGE

The Technical Challenge prompted students to complete tasks by using engineering, research, strategic planning and related skills.

- Design and build a device to navigate a tournament-provided maze.
- Design and build a prop that transforms in the maze.
- Design and build a way to remove an object from the maze.
- Create and present a story about a journey through the maze.
- Create and present two Team Choice Elements that show off the team's interest, skills, areas of strength, and talents.



SCIENTIFIC CHALLENGE

The Scientific Challenge blended the research and curiosity of science with the thrill and creativity of the theater arts.

- Explore scientific concepts used in amusement park attractions.
- Design and build an attraction that uses scientific concepts during its operation.
- Present a story that features the attraction operating in an unlikely location.
- Portray the unlikely location using sights and sounds.
- Create and present two Team Choice Elements that show off the team's interests, skills, areas of strength, and talents.



ENGINEERING CHALLENGE

The Engineering Challenge asked teams to design, build and test load-bearing structures out of specific materials.

- Design, build and test a structure that withstands impacts from dropped weights.
- Tell a story about a sudden event with dramatic impact.
- Design and create a visible or audible depiction of the story's sudden event.
- Create and present two Team Choice Elements that highlight the team's interests, skills, areas of strength, and talents.



FINE ARTS CHALLENGE

The Fine Arts Challenge had students flex their acting and creative muscles as they experiment with different types of artistic media and theater arts, write scripts and design props.

- Create and present a musical that includes a change in plans.
- Include music and lyrics that enhance the storytelling.
- Create and present a spectacle as part of the musical.
- Design and integrate a set change into the musical.
- Create and present two Team Choice Elements that show off the team's interests, skills, areas of strength, and talents.



IMPROVISATIONAL CHALLENGE

The Improvisational Challenge was all about spontaneity and storytelling. Teams received topics and produced skits right on the spot.

- Research different cultures and famous explorers.
- Create and present an improvisational skit about a quest to return a lost cultural treasure to its owner.
- Integrate two explorers and a prop into the quest.
- Show how characters work together to overcome a setback.



SERVICE LEARNING / PROJECT OUTREACH®

Our Service Learning Challenge was designed to engage students in public service to address real-life community issues.

- Identify, design, carry out, and evaluate a project that addresses a need in a real community.
- Create a live presentation highlighting the project and the impact it made.
- Create infographics that include information about the project.
- Create a storage device that transforms as the story of the project unfolds.
- Create and present two Team Choice Elements that show off the team's interests, skills, areas of strength, and talents.



EARLY LEARNING / RISING STARS!®

Our Rising Stars for Early Learners Challenge offered simple experiences with the creative process, and it gave young kids (preschool through 2nd grade) a place to work together and make new friends.

- Explore how children of different cultures live, learn and play.
- Create and present a play that tells a story about 2 different cultures.
- Present similarities and differences between the 2 cultures.
- Design and build a prop that will transform and be used in 2 different ways.
- Create costumes and scenery to help tell the story.



INSTANT CHALLENGE

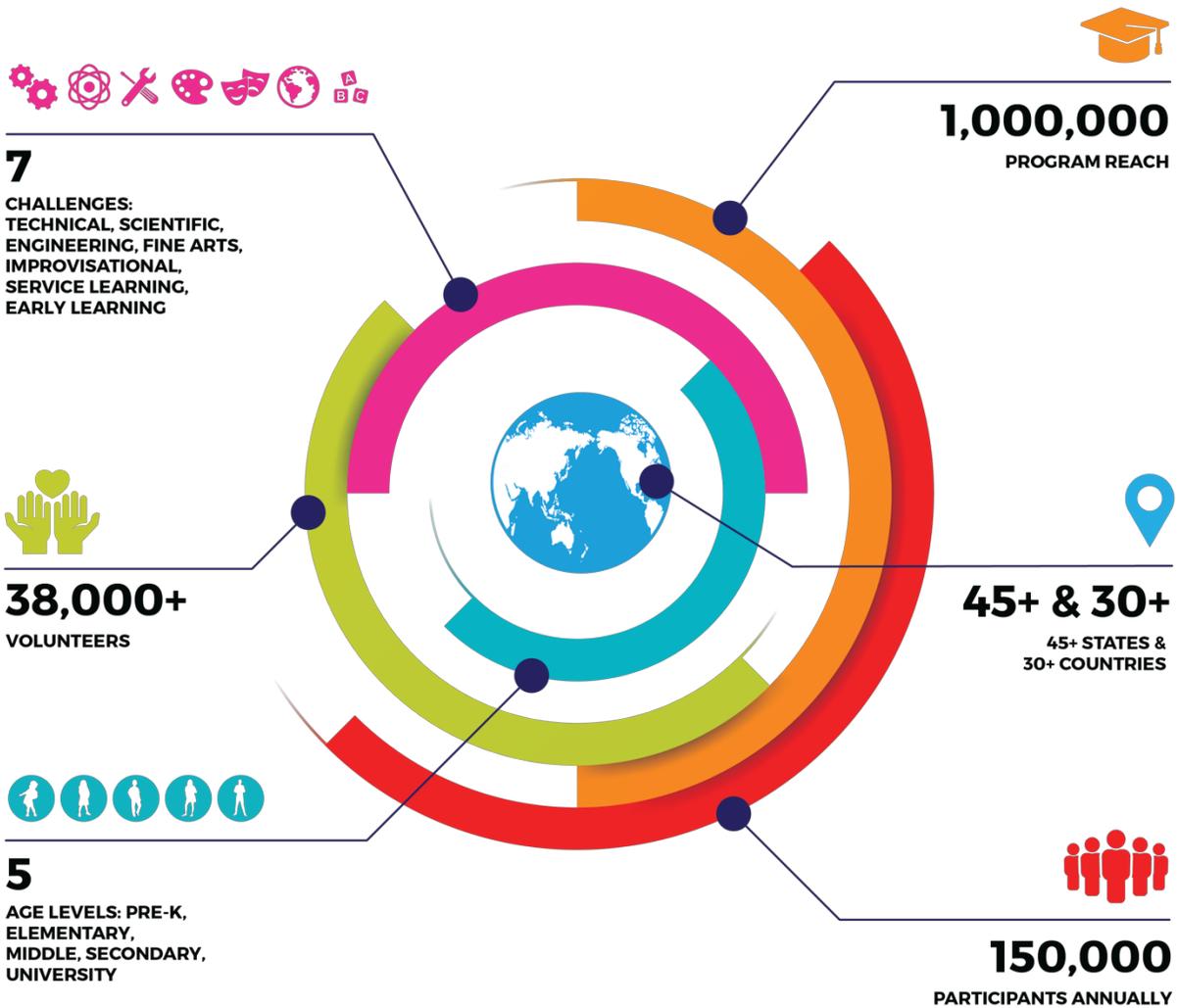
At every tournament, each team receives an Instant Challenge and the materials with which to solve it. The team members must think on their feet by applying appropriate skills to produce a solution in a period of just five to eight minutes.

Instant Challenges require teams to engage in quick, creative and critical thinking. In a world with growing cultural connections, increased levels and types of communication, and a new need for real-time teamwork and problem solving, the ability to solve problems quickly is becoming increasingly critical.

Instant Challenges can be performance-based, task-based, or a combination of the two. Each Instant Challenge has different requirements, but all Instant Challenges reward teams for their teamwork. Instant Challenges are kept confidential through the day of the tournament.



Global Impact of Destination Imagination

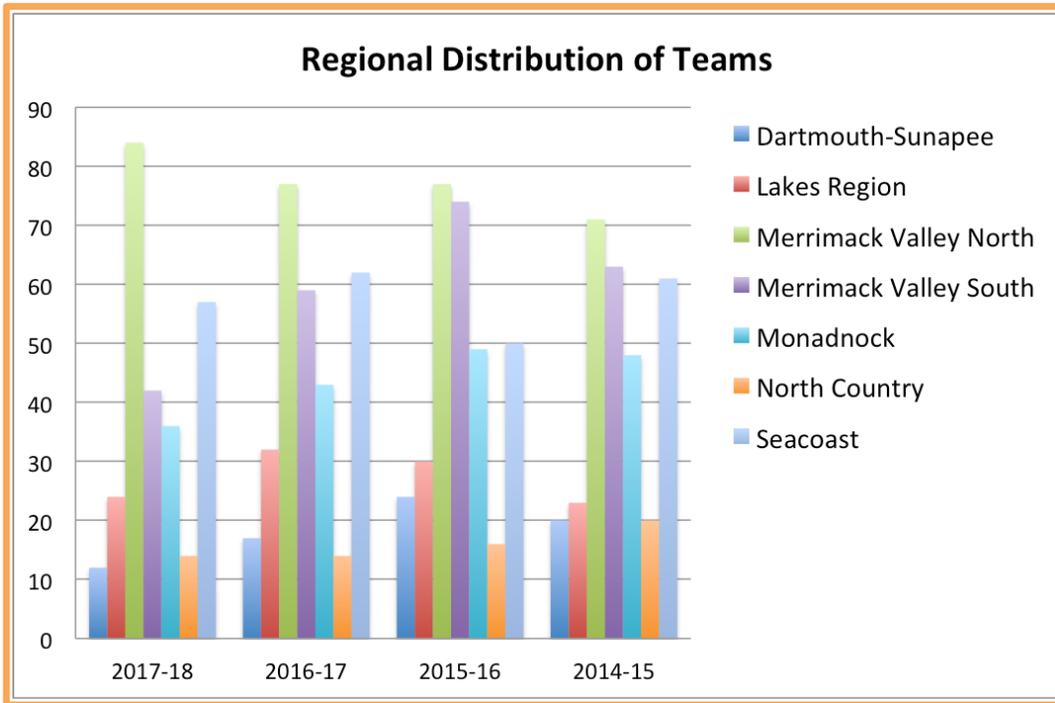


We are extremely excited to see the creativity, collaboration and hard work from some of the most brilliant young minds around the world. These are tomorrow's innovators and leaders, and thanks to our sponsors and partners, we're able to give them an international platform where they can showcase their innovative Challenge solutions, expand their skill sets, and interact with students from different cultures all in one amazing place.

*Michele Tuck-Ponder
Executive Director
Destination Imagination*

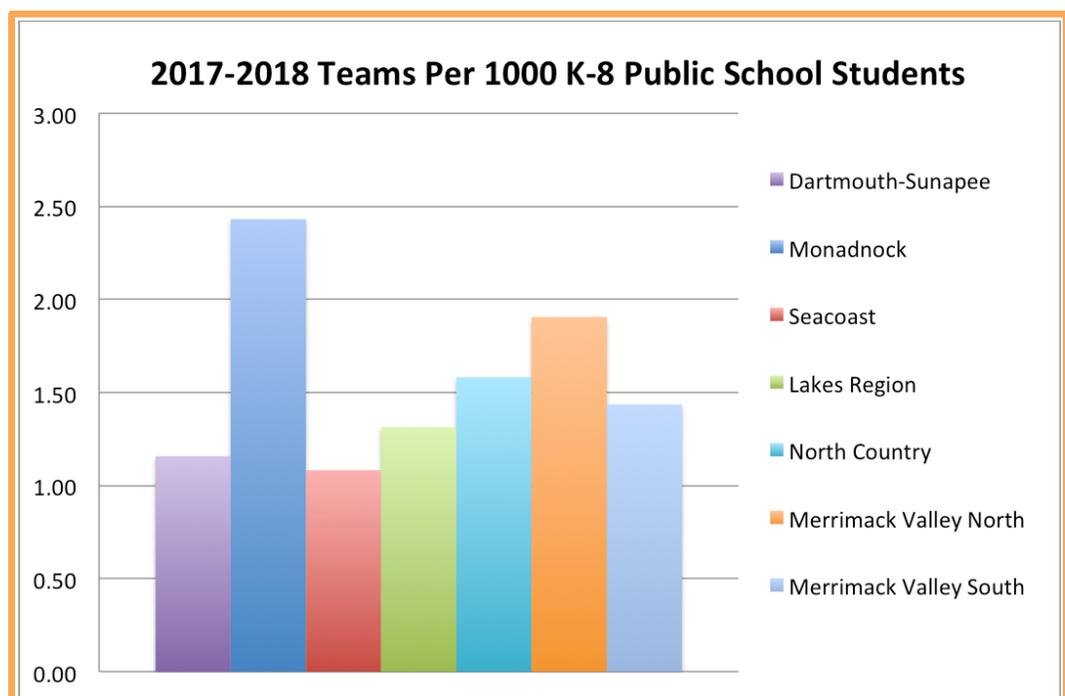
Regional Participation

The areas within New Hampshire that have large numbers of school age students had many more Destination Imagination teams than less heavily populated regions of the state.



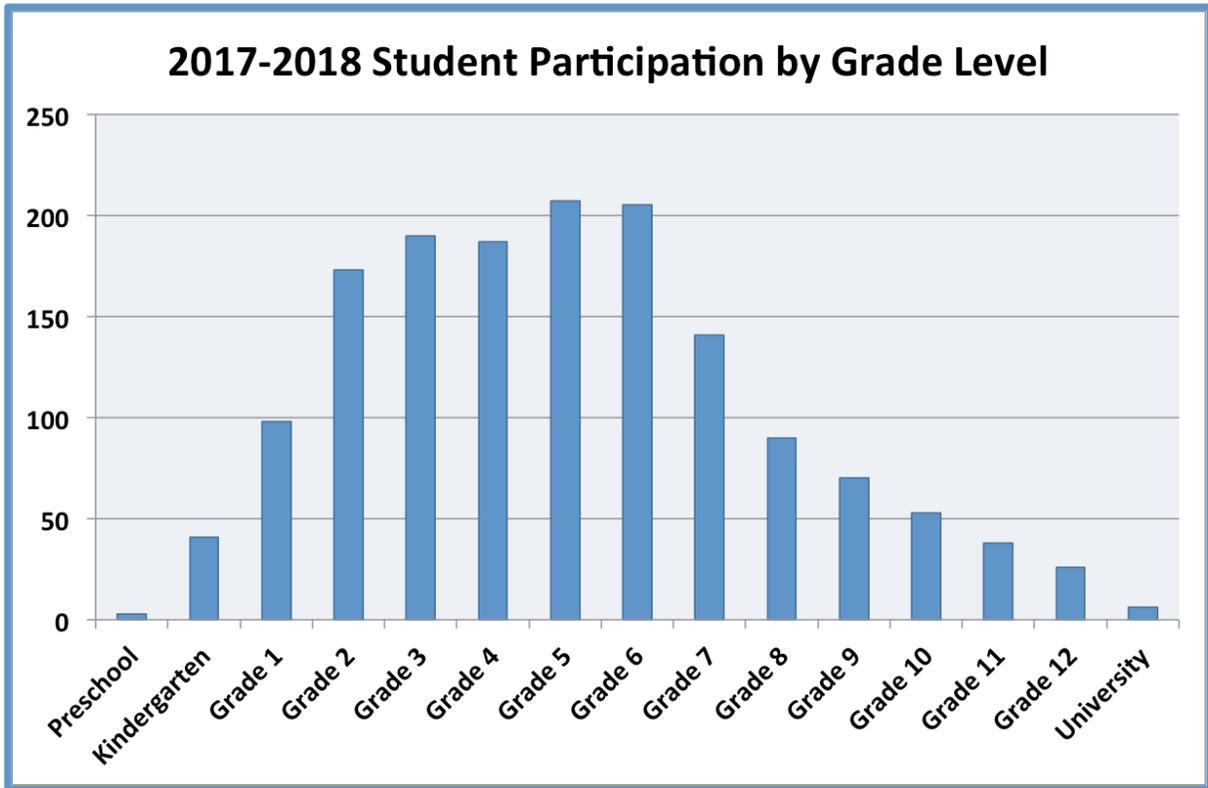
However, if we compare the number of DI teams to the total K-8 student population, there were significant differences in participation rates between regions within our state. This suggests that there is considerable growth potential in many areas.

The statewide DI participation rate for New Hampshire was 1.54, double the rate of any other U.S. DI affiliate.



Team Composition

Our Destination Imagination program attracts students of all ages, but most of our participants are elementary and middle school students.



Abby

Team Member, 7th Grade

In D.I. this year, our team has learned how to use angular momentum, hydraulics, and centripetal force to help us come up with a solution to the challenge!!

Jo

Team Member, 9th Grade

Destination Imagination has given me something that no other club could of. It has given me friends and family and place to go too when I need a break from reality. Thanks to DI, I have made my greatest and closest friends, have learned how to take on a challenge like a champ, and how to enjoy the moment as best as I can!

Success Story

DI of the Storm

Destination Imagination's Service Learning Challenge is designed to engage students in public service. It calls upon teams to Identify, design, carry out, and evaluate a project to address a community need. This is how DI of the Storm, a high school team from Bedford NH, responded to that challenge:

We are DI of the Storm, and when we immersed ourselves into our Service Learning Challenge we had no idea how much we would impact our community and ourselves. We as Bedford students could not believe that the schools were still serving lunch on styrofoam trays.



Other groups had already tried and were unsuccessful in making the change, but the Inside Impact challenge gave us the initiative to educate our community and take action. After months of advocating, one of our many community partners was spurred by our call to action and wrote a warrant article that would allow Bedford citizens to vote on whether they wanted to replace styrofoam with paper-based trays in our schools.



Thrilled, we immediately stepped up and began speaking at town meetings, writing letters to newspapers, spreading flyers and posters, blasting social media, and championing the warrant article in any way we could. Finally, after standing out in a driving blizzard with signs plastered with VOTE YES on election day, our community voted down styrofoam trays.

However, our impact doesn't end in Bedford. Since our triumph with the warrant article, students from districts across the state have reached out and asked our team to share our story. Through bettering our own community, we inspired others to continue the fight against styrofoam. Our team grew tremendously from the experience, worked hard, and proved how much of an impact young voices can have in a world hungry for change.

NH-DI Alumni Profiles

Jenna Caputo



DI has been a huge part of my identity since I was just nine years old. My first year was in third grade, and I played a magic book. Our structure failed to hold even the pressure board. In eighth grade we finally did it, winning two DaVinci Awards and our first trip to Globals for a performance in which we personified Russia, who became stronger and kicked down the tradition that confined her. We ended senior year with a bang, competing in structure and holding 725 pounds, and taking second in IC at Globals. My teammate and I also managed a team that year, which was a transformative experience for me, and cemented my desire to continue giving back to DI. The importance of the journey became clear by observing how far the team I managed had come. I believed that the possibilities for them were endless, and by extension started to believe that for myself.

As a participant, DI taught me countless lessons that set me up for success after graduation. As an alum and volunteer, DI has helped me find a voice and confidence I never knew I had, and to continue to grow. I am one of the original members of DIHQ's Alumni Council, and I've taken the work that I'm doing at the national level back to NH as well, by serving with Jake Oudheusden as Alumni Relations Coordinators. We revamped NH-DI's Instant Combustion workshop, renaming it Dive In and changing the format to give teams a choice about which workshops to attend, and have run it for the past three years. We also work to engage and retain our current alumni base, while actively recruiting new members.

In my "real life" I serve as an Area Coordinator in Residential Life at my alma mater, Mount Holyoke College. I use my creative problem solving and teamwork skills everyday as I help students to navigate their college experience and manage the conflicts that arise as a result. DI has provided a safe place to practice my skills and build my confidence, and has allowed me to take risks and reach for previously unimagined goals. DI taught me that there's always a solution, and my job is to work creatively with my teammates to find it. That approach to problem solving has served me incredibly well in my life. I love giving the next generation of Dlers the opportunity to flourish in the program like I did, but it's the passion and energy that DI fills me with that keeps me coming back. The DI community means the world to me, and I am forever grateful for the wonderful people and genuine friendships that it has brought into my life.



NH-DI Alumni Profiles

Jake Oudheusden



Destination Imagination has always made me look at all of the possibilities in life. As a student I participated in the program from 7th grade through my senior year at Pinkerton Academy in 2008. My experience in the program influenced my decision in seeking an alternative way of seeking my Bachelor's degree. I went to study Outdoor Education and Leadership at Sterling College in Vermont and was drawn to this program for the way that they taught the program: Experiential Education. I believe that DI is a form of Experiential Education where we learn about the process, hypothesize and test, and then debrief the experience to then apply it every year.

I have since begun working at Southern New Hampshire University, where I continually draw upon my experiences in problem solving in

order to aid my advisees. My love for the problem solving process has also led me to my Master's degree track where I am studying Data Analytics and Project Management.

My role in Destination Imagination has remained active since my years as a student. After high school, I would come back to assist in appraising in years that I could, and then appraised after I graduated. I soon became an RCM for the Improvisational challenge. Throughout my experience, I have been working with Jenna Caputo on improving our Alumni experience. I have assisted in planning and executing the newly reformed Dive In workshop in January, which draws in students from Rising Stars to Secondary Level. I am also involved in NHICC's Camp Gottalikachallenge as a Coach for both the day camp and overnight camps.



I stay tied to DI, as I truly believe that this program helped shape my life and career and I want to ensure that this still is available to the youth of today!

Another Success Story



Anat Eshed

Assistant Professor of Mechanical Engineering
Southern New Hampshire University

My son is finishing his freshman year in college studying biomedical engineering. He attended a career fair a few months ago to “get his feet wet,” as the likelihood of a freshman getting an internship are not that great due to limited skills and high competition.

He was invited to an interview, which was a pleasant surprise. He spoke to a product manager and then to the director of production (this is where they typically place students without much subject matter knowledge/skills if they decide to offer them a position). In his discussion with the production director, she looked at his resume and saw his years of experience with Destination Imagination. She asked him about it and he explained the extent of skills, creative thinking, collaboration, leadership, and problem solving that is involved, as well as specific examples. The director told him that because of his experience with DI, a better position for him will be with product design and development, a position, coveted by engineering students, that is typically reserved to upper classman with more design knowledge.

I am thrilled to share with you that he just received an offer and accepted the internship at Cirtec Medical in the Product Design and Development division. Without his Destination Imagination experience, that is obviously highly regarded by this company, as I am sure by many others, he would have not gotten this outstanding opportunity to advance his learning and experience and move ahead compared to his first year peers.

DI has is continuing to be a tremendous force on our lives and it is a gift that shapes the way we see and interact with the world.

Noteworthy Comments About DI

Michele Allison

DI Team Manager

The most amazing part of this program is watching what these kids can create without any outside intervention.

Kathy Chrisman

DI Team Manager

I feel very lucky to have been able to coach these children who all have different personalities and different ideas. I love watching them grow together as a team. They have become one big family who are there for each other even when there are tough decisions to make. In the end, they manage to pull it off and do an amazing job! I'm very proud to be their manager, and I hope we can rely on our community, friends, and family to support them in fulfilling their dreams of making it to Globals!

Jennifer Coolidge

DI Team Manager

This is my sixth year managing this team and it is amazing to witness how much each of these kids has grown and accomplished during this time. DI has taught them valuable life skills including working as a team, creative thinking, perseverance, and self-confidence.

Frank Phillips

Director of Engineering - FAST Labs
BAE Systems

New Hampshire Destination Imagination brings important STEAM opportunities to area youth. The Technical and Life skills learned through this program help participants build a strong foundation that will benefit them throughout their lives.

Camp Gottalikachallenge 2018



Camp Gottalikachallenge fosters creative problem solving, tactile skills, and teamwork for campers age 10-14, and works to empower our campers to approach every challenge with confidence.

Day Camp: July 16 - 20

Overnight Camp 1: July 29 - August 3

Overnight Camp 2: August 5 - 10

Campers came from:

New Hampshire (63)

Massachusetts (39)

Vermont (2)

California (1)

New York (1)

Utah (1)

Virginia (1)

Message from Camp Director Lou McKenna

What an exciting year 2018 has been for Camp Gottalikachallenge! Thanks in part to our camp management software, we were ready and able to open registration earlier than ever this year. The scholarship committee awarded a total of \$995 in scholarships to five 2018 camp families. At our overnight sessions, we honored four outgoing campers who earned the coveted Golden Nut Award, presented to those who have attended all five years of Camp Gottalikachallenge.

After many years of offering exclusively overnight camp sessions, this summer saw the return of Gotta! challenge Day Camp! We welcomed 17 new Gotta Campers, and spent a wonderful week together. Southern New Hampshire University served as the host site for the session, a beautiful setting for our campers' creativity and fun.

As always, our overnight sessions were hosted at Brewster Academy in Wolfeboro, NH on the edge of Lake Winnepesaukee. Our campers reside in the dorms and eat in the campus dining hall, making Gotta Camp a comfortable and easy experience for those attending a sleep-away camp for the first time.



Carina Becker

Gotta Camp Parent

Amazing opportunity for young DI kids to experience camp combined with their passion for DI. Beautiful facility. Great staff. Best of all it is affordable!

Kristy Ammann

Gotta Camp Parent

I wanted to share that Paige has not stopped talking about how awesome Camp was!! I am so happy she had an amazing week and really came out of her shell! I'm super bummed we just found you at the end of her camper age- but- she's already talking about possibly returning to be a counselor! Many thanks!! Camp Gotta was an amazing experience for Paige and definitely created a lifetime memory!

Haley

Gotta Camper

I had an amazing first time at camp. It was an amazing experience, thank you so much. I had such a great time playing random games I've never played before. It was super fun, taking a four-month project and making it in four days! I was placed into Kimball dorm and everyone was so nice, and inviting. Thank you again, so much for helping me have such a great experience which I believe every kid should have.

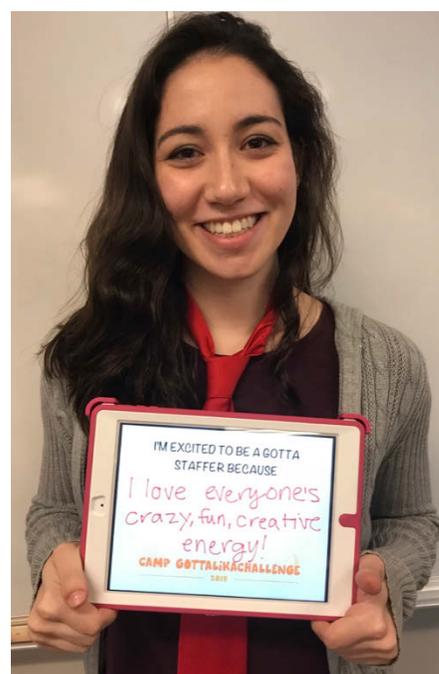
Elizabeth Richards

Gotta Camp Parent

Overall our experience was fantastic and we have been recommending the camp to EVERYONE. Our son had a phenomenal week and can't wait to return.

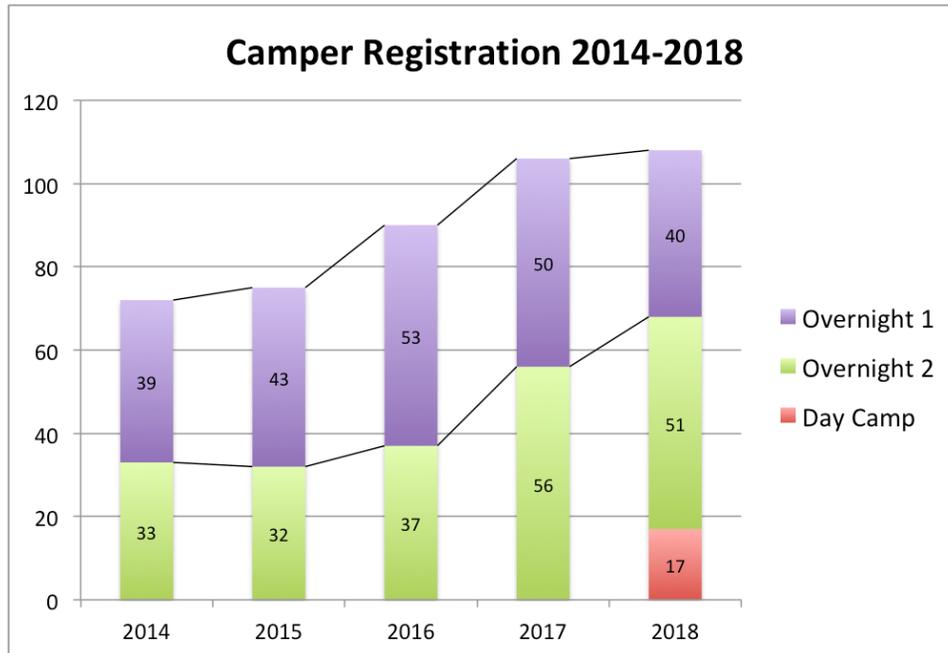
The heart and soul of Camp Gotalikachallenge is our amazing Staffers. I am so grateful for their boundless energy and willingness to work hard for our campers and the program! It is truly an honor to bring this group of people together each summer.

Some of our Gotta Camp Staffers

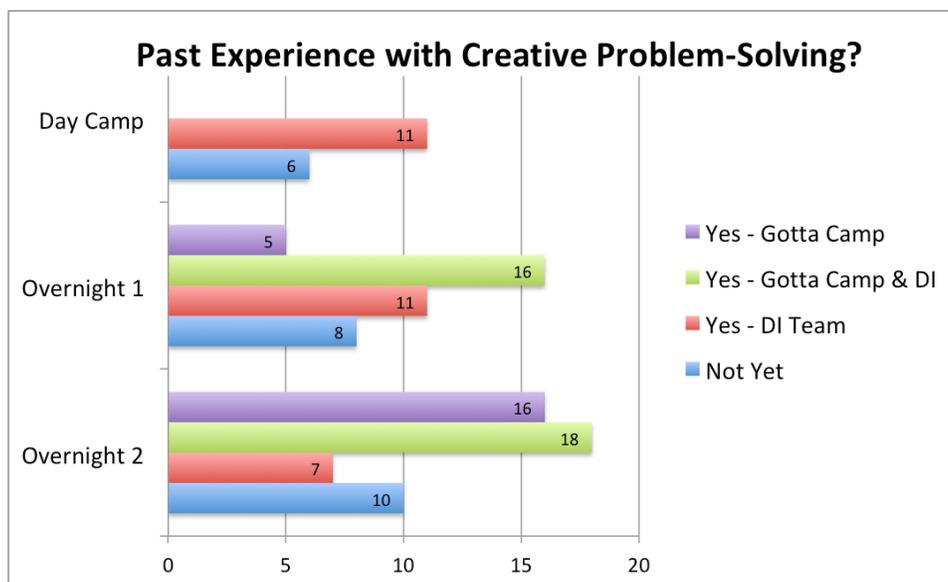


About Our Campers

Our overnight and day camp programs have continued to grow:



We had quite a few returning campers this year. Other campers have been members of Destination Imagination teams. But for many campers, this was their first experience with a creative problem-solving program.



Social Media Award

In 2018, NH-DI received the Destination Imagination Social Media Award, which is presented to DI affiliates that use social media throughout the year, and who go above and beyond in the following areas:

- Recognizing and highlighting teams throughout their state or country
- Sharing the benefits of Destination Imagination and how the program prepares students for school, careers and beyond
- Curating shareable, engaging content
- Interacting with their affiliate community.

Facebook and Instagram communications, paired with our web site, have continued to reinforce our ability to inform and engage the members of our community. Instagram has proven to be an effective way to reach team members, and Facebook to reach and engage with volunteers, including Team Managers.



This season, our online marketing efforts drove:

- **476.4 thousand photo reviews**
- **186 thousand website page views**
- **123.5 thousand Facebook page views**
- **12.3 thousand social media engagements**
- **54 thousand sponsor-related image views**

Leadership

Executive Director

Anna Maenhout

NHICC Board of Directors

Craig Richardson (*Chair*)
Harvey Black (*Vice-Chair*)
Jeannette Fitzgibbons (*Treasurer*)
Carrie Thompson (*Secretary*)
Darby Bruno
Bob Hammond
Sandra Hardy
Ric Haskins
Diana King
Wayne Kurtzman
Frank Phillips
Ellie Stetson
Dan Whitney
Stephen Zaharias

NHICC Advisory Council

Fred Bramante
Anat Eshed
Angela Foss
Lynn Murray-Chandler
Brady Sadler
Jamie Saucier
Jill Schoonmaker

NH-DI Program Co-Managers

Lisa Gowers
Melinda Sines

NH-DI Committee Chairs

Alumni Relations Coordinators

Jenna Caputo
Jake Oudheusden

Appraiser Committee

Steve Greenwood
Ellie Stetson

Education and Training

Harvey Black
Bernadette Kuhn

NH-DI Committee Chairs (continued)

IT Committee

Steve Greenwood
Craig Richardson

Marketing Committee

Wayne Kurtzman

Merchandise

Melinda Sines

TM & Coordinator Support

Carrie Thompson
Sandra Hardy

Tournament Committee

Lisa Gowers
Dan Whitney

Tournament Directors

Northern Regional

March 10, 2018

Dave Griffin
Amy Welch

Eastern Regional

March 10, 2018

Carrie Thompson

Southern Regional

March 17, 2018

Lisa Gowers

Western Regional

March 17, 2018

Dan Whitney

NH State Tournament

April 7, 2018

Lisa Gowers
Craig Richardson

Camp Gottalikachallenge

Lou McKenna (*Director*)
Jaime Gratton (*Asst. Director*)

Gotta Coaches

Amanda Berke
Emily Bogdan
Natalie Bronfine
Jenna Caputo
Gwenyth Chandler
Caitlin Chisholm

Sarah Christ
Anna Correia
Joshua Demeule

Doug Gandle
Alexandra Hsu

Robert Hsu
Jerry Kuhn

Noah Levin
Kyle Meade

Jake Oudheusden
Jacquelyn Pierson

Katherine Storer
Melinda Walker

Mitchell Williams
Nate Wooding

Profiles of all current
Board and Advisory
Council members are
available online:

nh-di.org/board
nh-di.org/council

Financial Information

When we decided to expand the reach of NHICC's programs, we knew it would require a large investment that would create substantial deficits. However, the deficit for FY 2017/18 was much less than the deficit for the previous year, and our budget for FY 2018/19 is projected to break even.

REVENUES

NH-DI Program Fees: \$56,621

NH-DI Other Income: \$77,150

Camp Gottalikachallenge Program Fees: \$69,687

Camp Gottalikachallenge Other Income: \$497

Contributions and Grants: \$5,598

Other Income: \$24,244

Total Income: \$234,157

EXPENSES

NH-DI Program: \$55,677

Camp Gottalikachallenge: \$67,530

General Administrative: \$131,928

Depreciation: \$0

Total Expenses: \$255,135

OPERATING DEFICIT

\$20,928

TOTAL ASSETS

\$120,732

Scholarship Recipients

We were proud to present \$2,000 in scholarships to two of this year's Destination Imagination high school graduates to help support their post-high school education. Congratulations to:

Ryan Fitzgerald (Dover, NH)

Ian Winrow (Goffstown, NH)



ANNUAL REPORT 2018

Connect With Us!

Web: nh-di.org

Phone: 603.868.2140

Email: questions@nhicc.org



[facebook.com/NHICC](https://www.facebook.com/NHICC)



twitter.com/NH_DI