TOURNAMENT DATA FORM

THE MEME EVENT: PAGE 1 OF 3

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O: BRIEF DESCRIPT Element 1: What is your To			EMENTS				
brief description of your Te ate. What would you like th				now exactly	what y	ou wa	nt
Element 2: What is your Te	eam Choice Eleme	ent?					
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	brief description of your To	brief description of your Team Choice Elem	, -		brief description of your Team Choice Element. Make sure that Appraisers know exactly	brief description of your Team Choice Element. Make sure that Appraisers know exactly what y	brief description of your Team Choice Element. Make sure that Appraisers know exactly what you wa



THE MEME EVENT: PAGE 2 OF 3

Team Name:	Team Number:						
School/Organization:		Level: EL	ML	SL	UL		
PART THREE This Challenge asks the team to supply the following it PAGE TWO of the form. Be sure to fill in both pages.	nformation to help the Appraise	rs evaluate you	ır soluti	on. T	his is		
1. Project Goal: Briefly describe the Project goal(s).							
2. Community Event: Briefly describe the Community	Event you want scored for E.2.a-	b and E.4.b.					
3. Meme: Briefly describe your team-created Meme or	include an image. Briefly explain	how the Meme	helper	d mae	at the		
Project goal(s).	include ari image. Briefly explain	now the Meme	Петрес	11166	it tile		
4. List or describe any costume(s), prop(s), and/or set well?	piece(s) that visually represent a	part of the Pro	oject th	at wo	rked		
5. List or describe any costume(s), prop(s), and/or set p	piece(s) that visually represent a p	part of the Proj	ect tha	t coul	d be		
improved?							

TOURNAMENT DATA FORM

THE MEME EVENT: PAGE 3 OF 3

Team Name:	Team Number:						
School/Organization:		Level: EL	ML	SL	UL		
PART FOUR THE CREATIVE PROCESS: Reflect on how your team Team Challenge:	experienced each stage of the	creative process	as you	solved	d the		
1. RECOGNIZE: Understanding all the issues or points o	f the Challenge:						
2. IMAGINE: Exploring new ideas about possible solution	ons to the Challenge:						
3. INITIATE and COLLABORATE: Taking risks and going		mmit to a solution.	. Workir	ng in a	ı		
collaborative way. Listening to all team ideas before judg	ging them:						
4. ASSESS: Monitoring progress. Assessing the solution	as it is being created and after it	is finished:					
5. EVALUATE: Reflecting on the experience, thinking abaccomplishments:	out what was learned, celebrating	g the team's journe	ey and				