TOURNAMENT DATA FORM

MUSICAL MASHUP: PAGE 1 OF 3

Tear	m Name: Team Number:					
Scho	ool/Organization:	Level: EL	ML	SL	UL	
they	our teams and Team Managers: Help your Appraisers identify the required elem or can award you all of the points you have earned. Please fill out this 3-page form or Level teams only: Team Managers MAY fill out the form, writing out the words o	completely and n	eatly. F			
At tł	RT ONE: REQUIRED PAPERWORK ne tournament Presentation Site, the Prep Area Appraiser will ask for your team's forms ns is below. None of the forms listed below can be used as a scoring item.	. A complete checl	clist of t	the rec	quired	
You	r team needs:					
	Five copies of the completed PAGE ONE and PAGE TWO of the Tournament D form.	e completed PAGE ONE and PAGE TWO of the Tournament Data Form. This is PAGE ONE of the				
	One Copy of the completed PAGE THREE of the Tournament Data Form. This page helps your team reflect on how you experienced the creative process.					
	Two Copies of the completed Declaration of Independence. Blank copies of this form can be found in the Rules of the Road. One copy of this form is for Team Challenge, the other copy is for you to take to Instant Challenge.					
	One Copy of the completed Expense Report. This form can be found in the Rules of the Road. Be sure to bring copies of your receipts in case you are asked for them, but it is not necessary to attach them to the form.					
	One Copy of Team Clarifications issued to your team.					
	eam Identification Sign: This will tell the Appraisers and the audience who you are. It must list your Team Name, Team umber, School/Organization (if different from Team Name), and Level. It cannot be scored. See the Rules of the Road for core information.					
	Published Clarifications: You need to be sure you are aware of the Published Clarific DestinationImagination.org	cations for this Cha	allenge	availa	ble at	
Tea Plea	RT TWO: BRIEF DESCRIPTION OF TEAM CHOICE ELEMENT on Choice Element 1: What is your Team Choice Element? It is see write a brief description of your Team Choice Element. Make sure that Appraise on to evaluate. What would you like them to know about the Team Choice Element.	ers know exactly	what y	ou wa	 nt	
Tea	m Choice Element 2: What is your Team Choice Element?					
	ase write a brief description of your Team Choice Element. Make sure that Apprais on to evaluate. What would you like them to know about the Team Choice Elemen	_	what y	ou wa	nt	



MUSICAL MASHUP: PAGE 2 OF 3

Team Name:		Team Number:							
School/Organization:			Level: EL ML SL UL						
PART THREE This Challenge asks the team	to supply the following inform	nation to help the Appraisers	evaluate your solution.						
Structure Specifications: Check to make sure your Structure meets these specifications (See Part A).									
The Structure is consused in your Structure (A.3.a)	tructed of only those material	s listed in A.3.a. Indicate belo	w which of these materials are						
Wood	Glue	Adhesive Tape	Aluminum Foil						
Latex Free Rubber Gloves	Latex Free Rubber Bands	Monofilament Fishing Line	Paper						
Plastic Drinking Straws	Plastic Toothpicks	String	Waxed Paper						
Wire									
The weight of the Str	ructure does not exceed 175 g	gm. (A.3.b)							
The Structure is betw	The Structure is between 7.5in (19.1cm) and 9in (22.9cm) high. (A.3.c)								
The Structure is a single unit. (A.3.d)									
	The Structure has an opening running its entire height which can accept a circular column with an outside diameter of 2in (5.1cm). (A.3.e)								
The Structure can res	The Structure can rest upon the Tester Base and fit around the Safety Pole. (A.3.f)								
The Structure can pro	The Structure can produce audible sound. (A.4.b)								
1. How does your Structure produce audible sound or make music?									
2. How will the Appraisers know when your musical solo begins? Describe your solo.									
3. Which character is your Musical Character and how is it musically inspired?									
4. What are the musical and design characteristics of your Musical Character's costume?									
5. How is your story integrated with Structure testing?									

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MUSICAL MASHUP: PAGE 3 OF 3

Team Name:	Team Number:					
School/Organization:		Level: EL	ML	SL	UL	
PART FOUR THE CREATIVE PROCESS: Reflect on how your team experience Challenge:	rienced each stage of the cr	eative process	as you	solve	d the	
1. RECOGNIZE: Understanding all the issues or points of the	Challenge:					
2. IMAGINE: Using your imagination to explore new ideas ab	out possible solutions to the C	Challenge:				
3. INITIATE and COLLABORATE: Taking risks and going beyon	ad the minimum as you some		Undor	aton di		
and using different problem-solving styles. Listening to all tea		iit to a solution	. Onder	Standi	ng	
4. ASSESS: Assessing the solution as it is being created and a	fter it is finished:					
5. EVALUATE: Reflecting on the experience, thinking about w and accomplishments:	hat was learned, celebrating t	he team's journ	ey			