

TOURNAMENT DATA FORM

CLOSE ENCOUNTERS: PAGE 1 OF 3

Team Name: _____ Team Number: ____ - ____

School/Organization: _____ Level: EL ML SL UL

To our teams and Team Managers: Help your Appraisers identify the required elements of your Challenge solution so they can award you all of the points you have earned. Please fill out this 3-page form completely and neatly. For Elementary Level teams only: Team Managers MAY fill out the form, writing out the words dictated by the team.

PART ONE: REQUIRED PAPERWORK

At the tournament Presentation Site, the Prep Area Appraiser will ask for your team's forms. A complete checklist of the required forms is below. None of the forms listed below can be used as a scoring item.

Your team needs:

- Five copies** of the completed PAGE ONE and PAGE TWO of the Tournament Data Form. This is PAGE ONE of the form.
- One Copy** of the completed PAGE THREE of the Tournament Data Form. This page helps your team reflect on how you experienced the creative process.
- Two Copies** of the completed Declaration of Independence. Blank copies of this form can be found in the Rules of the Road. One copy of this form is for Team Challenge, the other copy is for you to take to Instant Challenge.
- One Copy** of Team Clarifications issued to your team.
- Team Identification Sign:** This will tell the Appraisers and the audience who you are. It must list your Team Name, Team Number, School/Organization (if different from Team Name), and Level. It cannot be scored. See the Rules of the Road for more information.
- Published Clarifications:** You need to be sure you are aware of the Published Clarifications for this Challenge available at DestinationImagination.org
- Newspaper:** Newspaper in unaltered condition to be used for the Miscellaneous Prop. All newspaper must fit in a commercially made plastic bag of any size up to 13 gallons (49 liters).

PART TWO: REQUIRED IMPROV ELEMENTS:

List the Confined Spaces that the team has selected to research. The Prep Area Appraiser will highlight the Confined Space selected to be integrated into the Skit.

Elementary Level teams will select 6 Confined Spaces to research. Elementary Level teams must research **at least one** Confined Space from each Section.

EL Number	EL Section	EL Confined Space
1	A	
2	B	
3	C	
4	D	
5	E	
6		

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Team Name: _____ Team Number: _____ - _____

School/Organization: _____ Level: EL ML SL UL

Middle Level teams will select 8 Confined Spaces to research. Middle Level teams must research **at least one** Confined Space from each Section.

ML Number	ML Section	ML Confined Space
1	A	
2	B	
3	C	
4	D	
5	E	
6		
7		
8		

Secondary Level and University Level teams will select 12 Confined Spaces to research. Secondary Level and University Level teams must research **at least two** Confined Spaces from each Section.

SL Number	SL Section	SL Confined Space
1	A	
2	A	
3	B	
4	B	
5	C	
6	C	
7	D	
8	D	
9	E	
10	E	
11		
12		

Mysterious Stranger (filled in by Prep Area Appraiser):

The selected Newsflash (filled in by Prep Area Appraiser):

Team Name: _____ Team Number: ____ - ____

School/Organization: _____ Level: EL ML SL UL

PART THREE

THE CREATIVE PROCESS: Reflect on how your team experienced each stage of the creative process as you solved the Team Challenge:

1. **RECOGNIZE:** Understanding all the issues or points of the Challenge:

2. **IMAGINE:** Using your imagination to explore new ideas about possible solutions to the Challenge:

3. **INITIATE and COLLABORATE:** Taking risks and going beyond the minimum as you commit to a solution. Working in a collaborative way. Listening to all team ideas before judging them:

4. **ASSESS:** Assessing the solution as it is being created and after it is finished:

5. **EVALUATE:** Reflecting on the experience, thinking about what was learned, celebrating the team's journey and accomplishments: