TOURNAMENT DATA FORM

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rear	Name: Team Number:						
Scho	ol/Organization: Level: EL ML SL UL						
they	ur teams and Team Managers: Help your Appraisers identify the required elements of your Challenge solution so can award you all of the points you have earned. Please fill out this 3-page form completely and neatly. For Elemen- Level teams only: Team Managers MAY fill out the form, writing out the words dictated by the team.						
At th	RT ONE: REQUIRED PAPERWORK e tournament Presentation Site, the Prep Area Appraiser will ask for your team's forms. A complete checklist of the required is is below. None of the forms listed below can be used as a scoring item.						
You	team needs:						
	e copies of the completed PAGE ONE and PAGE TWO of the Tournament Data Form. This is PAGE ONE of the n.						
	One Copy of the completed PAGE THREE of the Tournament Data Form. This page helps your team reflect on how you experienced the creative process.						
	Two Copies of the completed Declaration of Independence. Blank copies of this form can be found in the Rules of the Road. One copy of this form is for Team Challenge, the other copy is for you to take to Instant Challenge.						
	Copy of the completed Expense Report. This form can be found in the Rules of the Road. Be sure to bring copies of receipts in case you are asked for them, but it is not necessary to attach them to the form.						
	One Copy of Team Clarifications issued to your team.						
	Team Identification Sign: This will tell the Appraisers and the audience who you are. It should list your Team Name, Team Number, School/Organization (if different from Team Name), and Level. It cannot be scored. See the Rules of the Road for more information.						
	Published Clarifications: You need to be sure you are aware of the Published Clarifications for this Challenge available at DestinationImagination.org						
	RT TWO: BRIEF DESCRIPTION OF TEAM CHOICE ELEMENTS Choice Element 1: What is your Team Choice Element?						
	se write a brief description of your Team Choice Element. Make sure that Appraisers know exactly what you want to evaluate. What would you like them to know about the Team Choice Element?						
	n Choice Element 2: What is your Team Choice Element?						
Tea	Tendice Lientent 2. What is your learn choice Lientent:						



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Team Name:	Team Number:					
School/Organization:		Level:	EL	ML	SL	UL
PART THREE This Challenge asks the team to supply t	the following information to help the Appraisers e	valuate	your	soluti	on.	
1. Identify and describe the three (3) Sus	pect Characters.					
2. Briefly describe the Mystery Story. Be	sure to include how the events of the Mystery Sto	ory poir	nt to t	he thr	ee Su:	spec
Characters as the potential Mystery Mak	er.					
3. What is the team-chosen time period	before 1990? How is it portrayed in your Present	ation?				
4. Identify and describe the TechniClue.	Describe the Technical Methods used by the Tec	hniClue				
5. Identify each Suspect Character on the	e Suspect Character pieces of paper below.					
Suspect Character #1						
Suspect Character #2						
Suspect Character #3						

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Team Name:	Team	Team Number:					
School/Organization:			Level: EL	ML	SL	UL	
PART FOUR THE CREATIVE PROCESS: Reflect on how your team ex Team Challenge:	perienced each	stage of the crea	tive process	as you	solve	d the	
1. RECOGNIZE: Understanding all the issues or points of the	ne Challenge:						
2. IMAGINE: Using your imagination to explore new ideas	about possible so	olutions to the Cha	llenge:				
3. INITIATE and COLLABORATE: Taking risks and going be collaborative way. Listening to all team ideas before judging		ım as you commit	to a solution.	Workir	ng in a	ì	
4. ASSESS: Assessing the solution as it is being created and	d after it is finishe	d:					
5. EVALUATE: Reflecting on the experience, thinking about and accomplishments:	t what was learne	d, celebrating the	team's journe	€y			