# TOURNAMENT DATA FORM

## IN PLAIN SIGHT: PAGE 1 OF 3

Tear	n Name: Tea	m Number:			
School/Organization:		Level: EL ML	SL	UL	
they	our teams and Team Managers: Help your Appraisers identify the can award you all of the points you have earned. Please fill out the Level teams only: Team Managers MAY fill out the form, writing	s 3-page form completely and neatly.			
At th	RT ONE: REQUIRED PAPERWORK se tournament Presentation Site, the Prep Area Appraiser will ask for your site below. None of the forms listed below can be used as a scoring in	•	the req	uired	
You	r team needs:				
	<b>Five copies</b> of the completed PAGE ONE and PAGE TWO of the Tournament Data Form. This is PAGE ONE of the form.				
	<b>One Copy</b> of the completed PAGE THREE of the Tournament Data Form. This page helps your team reflect on how you experienced the creative process.				
	<b>Two Copies</b> of the completed Declaration of Independence. Blank copies of this form can be found in the Rules of the Road. One copy of this form is for Team Challenge, the other copy is for you to take to Instant Challenge.				
	<b>One Copy</b> of the completed Expense Report. This form can be foun your receipts in case you are asked for them, but it is not necessary		ing copi	ies of	
	One Copy of Team Clarifications issued to your team.				
	<b>Team Identification Sign:</b> This will tell the Appraisers and the audier Number, School/Organization (if different from Team Name), and Le more information.				
	<b>Published Clarifications:</b> You need to be sure you are aware of the DestinationImagination.org	Published Clarifications for this Challeng	e availak	ole at	
	RT TWO: BRIEF DESCRIPTION OF TEAM CHOIC m Choice Element 1: What is your Team Choice Element?	E ELEMENTS			
	se write a brief description of your Team Choice Element. Make so n to evaluate. What would you like them to know about the Team	• •	you wa	nt	
Tea	m Choice Element 2: What is your Team Choice Element?				
	se write a brief description of your Team Choice Element. Make so n to evaluate. What would you like them to know about the Team	• •	you wa	nt	



## IN PLAIN SIGHT: PAGE 2 OF 3

Team Name:		Team Number:				
School/Organization:			Level: EL ML SL	UL		
			raisers evaluate your solution.			
Reminder: Bring 5 copi	ies of a published image th	at shows the Camouflage $N$	lethods.			
1. What is the common n	ame, genus and species of t	the organism that uses camo	uflage?			
Common Name	Genus	Species	Subspecies (if, any)	-		
2. Describe your Hipster	and list the elements from y	our research that are shown i	n the Hipster's appearance.			
3. Explain how the Hipste	er uses Camouflage Method	(s) and how you created it.				
4. What is your Cam-O ar	nd how did you create it?					
,	,					
5. Explain how the Cam-0	O uses Camouflage Method	(s).				
6 Briefly explain your sto	ory and how the Plot Twist is	s caused by the Hinster's use	of its natural Camouflage Metho	nd(e)		
•		w will the Appraisers recogniz		, u (3)		

# TOURNAMENT DATA FORM

## IN PLAIN SIGHT: PAGE 3 OF 3

Team Name:	Team Number:					
School/Organization:		_evel:	EL	ML	SL	UL
PART FOUR THE CREATIVE PROCESS: Reflect on how your team experie Team Challenge:	-	e pro	cess a	s you	solved	d the
1. <b>RECOGNIZE:</b> Understanding all the issues or points of the Cha	illenge:					
2. <b>IMAGINE:</b> Using your imagination to explore new ideas about	possible solutions to the Challe	nge:				
3. INITIATE and COLLABORATE: Taking risks and going beyond collaborative way. Listening to all team ideas before judging ther		o a sol	ution.	Worki	ng in a	à
A ASSESS: According to the contration on this hadron area of and office	sia in Carinhando					
4. <b>ASSESS:</b> Assessing the solution as it is being created and after	it is imisned.					
5. <b>EVALUATE:</b> Reflecting on the experience, thinking about what and accomplishments:	was learned, celebrating the te	eam's j	ourne	y		